**Brief summary of the educational material written for students of disadvantaged situation**

1. Social problems and their management

The notes provide learning material for a 12-hour-long course.

The general purpose of the course is to provide insight into the basic social processes, the most urgent social problems and their possible management and resolvement.

We were trying to make the course practice-orientated by breaking down the self-governmental and other decrees trying to solve the problem to the students, after the discussion of the theoretical questions of the subject. During the practical exercises, the students learn the means of recognising, managing, and resolving their every-day problems more efficiently.

The course spans over the following six topics: : the structure, stratification, of the society, and questions of social mobility; social inequality and possibilities of their moderation; forms of deviant behaviour and their actual trends; changes in the social function of the family, review of the basic demographical and family-structural data, trends, and statistics; unemployment and its management; the basics of social working.

During the discussion of each topics, we use the following general principle: after the introduction of the conceptual and theoretical frame of the topic, we give a review of the international and national trends – by introducing the actuality of the social problem. We discuss the efforts and programs of the state and others trying to solve the given problem, and finally questions and exercises close the course.

As a seventh topic, characteristics of the slovakian society were introduced, which occured by the following themes: alcohol and alcohol-consumption, domestic violence, poverty, introduction of the slovakian society in statistics, divorces, crime, and the informatization of the society.

2. Psychology

The notes provide learning material for a 16-hour-long course.

The general purpose of the course is to provide a knowledge for the students participating on personality-theories, self-picturing and self-assessment, possibilities of the improvement of self-assessment, and theoretical and practical knowledge in connection with assertivity.

The course ends with a training-block, the purpose of which is the implemental practice of the previously obtained theoretical knowledge, focusing on the self-realizing communication. It is characteristic of the whole course that the theoretical parts are complemented with practical parts during the courses: in the form of autonomous and group work.

3. Labour law

The notes provide learning material for a 8-hour-long course.

The general purpose of the course is to provide theoretical and practical knowledge for the participants on questions about labour law experienced every day.

The basics of the theoretical knowledge is constituted by the main sections of the 1st Law about the Labour Code 2012, while the practical knowledge is provided by the autonomous and group interpretation of court cases.

By the end of the course, the social workers will be able to seperate labour relation from other legal relations, such as the assigmental and entrepreneurial legal relation, which in turn helps to decide in which cases to use the Labour Code. They will be capable of discovering faults of a labour-contract, they will be aware of their rights during the modification of a labour-contract, the basic rules of working time, resting time, and remuneration; and during their resignation, the rules of the resignational protection, the severance and the release time, and legal consequences of severe misconduct. The students will become familiar with the characteristics of the atypical labour-relations, the long-distance working, and the supply service of personnel.

4. Regional development, project-writing

The notes provide learning material for a 30-hour-long course.

The general purpose of the course is to reconnect the unemployed participants into the world of labour. So as a first step, we support them in their active job-seeking and their building of the necessary connections to find a job. As the non-profit organizations are a neglected, but very significant employing layer, the training wishes to direct the unemployed participants towards this direction, and with the knowledge aquired, they can make steps towards the self-governments during their job-seeking.

First of all, the training provides the participants a foundation for getting informations and aquiring knowledge. It introduces them the new specialty in a practical and common way, which provides them the opportunity to solve their problems.

The participants can capitalize from the knowledge gained here and the skills improved on the labour market, within their own communities, and at any non-govermental organization they wish to join. This can mean the first step for a long term change of life-strategy, during which they can move from their current passive, waiting state into an active one, and can look for new solutions to solve their own and their communities’ problems.